

**ABSOLUTE RATING:**      **Excellent**  
**IMPROVEMENT RATING:**      **Excellent**

Number of high schools with students similar to ours: 14. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

*(Definitions of School Rating Terms on Page 4)*

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Excellent	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	74.1	84.6	89.2	57.7	58.4	60.4
• Passed 2 subtests	16.5	14.3	6.8	21.3	19.8	20.5
• Passed 1 subtest	8.2	0.0	4.1	12.6	13.3	11.4
• Passed no subtests	1.2	1.1	0.0	8.5	8.6	7.6

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	21.4%	12.8%
% of seniors who met the SAT requirement	21.4%	13.7%
% of seniors who met the grade point average	61.4%	46.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	98.7%	21.4%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	98.7%	22.7%	
<b>Gender</b>			
Male	100.0%	18.2%	
Female	97.3%	24.3%	
<b>Ethnic Group</b>			
African American	97.2%	16.1%	
Hispanic	N/A	N/A	
White	100.0%	25.6%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	97.4%	8.3%	
Pay for lunch	100.0%	28.3%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	77.3%
Completers placed	89.1%
Eligible students enrolled	62.5%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,884	N/A	\$5,425	\$5,668
• Prime instructional time	93.4%	Up from 91.7%	89.5%	90.1%
• Student-teacher ratio	27.4 to 1	N/A	25.5 to 1	25.1 to 1
<b>STUDENTS (n=403)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	78.6%	N/A	22.3%	40.0%
• Attendance rate	96.2%	Down from 96.8%	94.8%	95.3%
• Retention rate	11.3%	Up from 6.6%	12.0%	10.0%
<b>TEACHERS (n=26)</b>				
• Professional Development days per teacher	6.4 Days	Up from 6.2	6.7 Days	7.5 Days
• Attendance rate	97.8%	Up from 95.5%	96.2%	95.7%
• Teachers with advanced degrees	46.2%	Down from 50.0%	44.3%	49.4%
• Continuing contract teachers	96.2%	Up from 92.3%	77.5%	81.0%
• Teachers with out-of-field permits	0.0%	No change	3.0%	3.0%
• Teachers returning from the previous school year	91.9%	Up from 90.5%	83.7%	85.2%
• Average teacher salary	\$35,448	Up 4.6%	\$36,473	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.9%	No change	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	46.2%	N/A	55.4%	56.4%
• Principal's years at the school	6.0	N/A	3.0	3.0
• Percent of parents attending conferences	92.2%	N/A	51.4%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	18.9%	Down from 19.1%	12.3%	10.1%
• Suspended or expelled	10	N/A	33	29
• Gifted and talented	6.8%	Down from 16.0%	6.8%	7.4%
• With disabilities other than speech	9.1%	Up from 7.8%	10.7%	10.7%
• Career/technology students in co-curricular organizations	31.0%	N/A	8.6%	4.5%
• Enrollment in career and technology center courses	252	N/A	322	350
• Career students participating in work-based experiences	79.7%	N/A	25.2%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

For Latta High School, the 2000-2001 school year was very successful. Our students performed well on the Exit Examination and the Scholastic Aptitude Test. The number of students eligible for Life Scholarships increased significantly over previous years, and we had three Palmetto Fellows, students with a minimum score of 1250 on the SAT and at least a 3.5 Grade Point Average.

Significantly, curriculum changes recommended by the faculty improved our instructional program for our students. We added a number of course offerings and offered additional help through some course changes to those students who were not meeting standards. On the whole, we are pleased with the progress we have made.

Still, we face many challenges in the near future. We must continue to prepare our students for the more rigorous testing program that begins soon in South Carolina high schools. We must look for solutions that will decrease the number of students who leave school and finish their education in adult programs. We must, in order to do that, improve the attendance rates of some of our students who do not meet standards for receiving credit, and we must work closely with families in which students have a history of poor attendance and/or performance.

In brief, we have much left to do with our faculty, our parents, and our students. The success of the past year is a good beginning on which to build. Now we must look for ways to extend our success so that our students are ready, when they leave us, to meet the challenges of the increasingly technological society in which we all find ourselves.

When all things are considered, we have done well, but we are confident that in the future we can do even better by identifying and attacking problem areas cited in the previous paragraphs and by designing strategies for reducing the negative impact of those pesky problems. To achieve at the highest levels possible, we shall need the help of both parents and community. With the help of our students and our community, we shall do just that.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	80.5	(Avail. 2002)
Satisfied with social and physical environment	96.6	81.5	
Satisfied with home-school relations	82.8	79.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Latta High  
618 North Richardson St.  
Latta, SC 29565

**Grades** 9-12 High School

**Enrollment:** 403 Students

### Principal

Mr. Ronald Taylor 843-752-5751

### Superintendent

Dr. John M. Kirby, Jr. 843-752-7101

### Board Chair

Lou Ellen Bethea 843-752-7101

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)